Prioritized Curriculum Standards

7th Grade

MATH	
Content/Measurement Topic	NAD Standard (CCSSM)
Signed Numbers and Absolute Value • 7.SNAV1 - Solve problems using the properties of additive inverses.	7.NO.1 (7.NS.1,2,3)
7.SNAV2 - Multiply and divide signed numbers Signed Numbers and Absolute Value	7.OAT.1 (7.EE.1,2)
 7.SNAV3 - Solve problems involving absolute values, including problems with real-world contexts. 	7.NO.1 (7.NS.1,2,3)
Converting Fractions, Decimals, and Percentages • 7.CFDP1 -Convert numbers in decimal form to simplified fractions.	
7.CFDP2 - Use long division to convert fractions to decimal form.	
7.CFDP3 - Convert between decimal form and percentages.	
 T.LE1 -Compare arithmetic solutions to algebraic solutions for problems involving one- and two-step linear equations. 	
7.LE2 -Solve problems involving linear equations in two variables.	7.OAT.2 (7.EE.3,4)
 7.LE3 -Graph the ordered pairs that result from evaluating linear equations in two variables. 	7.OAT.3
Proportional Relationships • 7.PR1 -Identify proportional relationships from sets of bivariate data.	7.NO.4 (7.RP.1,2,3)
7.PR2 -Identify proportional relationships from graphs.	7.NO.4 (7.RP.1,2,3)
 7.PR3 -Write equations that represent proportional relationships to solve multistep ratio and percent problems. 	7.NO.4 (7.RP.1,2,3)
Inequalities	
 7.11 - Solve word problems involving multistep inequalities and describe the solution set in terms of the context. 	7.OAT.2 (7.EE.3,4)
• 7.12 - Graph the solution set of a multistep inequality on a number line.	7.OAT.3

Area and Volume

• 7.AV1 - Solve problems using the area formulas for various polygonal figures.

Analyzing Narratives

- 7.AN1 Analyze how the elements in a narrative text interact LA.7.RL.3 (RL.7.3)
- 7.AN2 Analyze how characters' or narrators' points of view are developed and contrasted in a narrative text
- 7.AN3 Explain how tone and mood are developed through word choice in a narrative text

Sources and Research • 7.SR1- Use print and digital sources to answer a research question	LA.7.RI.12	
7.SR2- Assess the credibility and accuracy of sources	LA.7.W.1 (W.7.1)	
 7.SR3- Cite sources when quoting or paraphrasing the data or conclusions of others 	LA.7.W.2 (W.7.2)	
Conclusions of others	LA.7.W.8 (W.7.7)	
	LA.7.W.9 (W.7.8)	
	LA.7.W.10 (W.7.9)	

Generating Narratives

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SCIENCE	
Content/Measurement Topic	NAD Standards (NGSS)

Healthy Lifestyle Choices • 7.HS1 - Collect data from family members to compile evidence that	S.6-8.HS.1
 7.HS11 - Analyze and interpret data that provides evidence to support the claim that traditional Adventist health practices promote optimal health 	S.6-8.HS.11
 7.HS9- Plan and conduct an investigation that provides evidence that peers and perceptions of norms influence the health of adolescents 	S.6-8.HS.9
 7.HS10 - Construct a model that demonstrates how public health policies can influence health promotion and disease prevention 	S.6-8.HS.10 f M9h2 (e)5 (f M9h2 (e)5 (f M9h2c

 Energy Transfer 7.ET1- Explain changes in particle motion when thermal energy is changed 	S.6-8.PS.4 (MS-PS1-4)
7.ET2- Explain how to minimize or maximize energy transfer	S.6-8.PS.14 (MS-PS3-3)
	S.6-8.PS.15 (MS-PS3-4)
Motion	
7.M1 - Explain factors that change an object's motion	S.6-8.PS.7 (MS-PS2-1)
7.M2 - Explain how Newton's laws of motion inform an understanding of collisions	S.6-8.PS.8 (MS-PS2-2)

Electromagnetism • 7.EM1 -

WORLD HISTORY CYCLE			
Content/Measurement Topic	NAD Standard (NCSS)		
Development of Europe in the 16th and 17th Centuries • 7.DESSC1- Explain the emergence of strong, centralized Europear the 16th and early 17th centuries			
7.DESSC2- Explain changes in the European economy during the 17th centuries	16th and SS.5-8.TCC.9 (KM 2.9)(PM 2.4)		
7.DESSC3- Explain significant contributions of the Renaissance to E society and culture	SS.5-8.C.4 (KM 1.4)(PM 1.5)		
7.DESSC4- Explain the significance of the Reformation for European	n society		
Slavery			
 7.SLV1- Explain the development of slavery in European colonies i Americas through the 18th century 	n the SS.5-8.TCC.6 (KM 2.5)(PM 2.1)		
7.SLV2- Explain the organization and conduct of the trans-Atlantic trade	SS. 5-8.TCC.8 (KM 2.6)		
7.SLV3- Explain influences on the abolition of the slave trade and various countries throughout the 18th and 19th centuries	slavery in SS.5-8.PDC.4 (KM 7.3)		
	SS.5-8.IGI.7 (KM 5.6)(PM 4.6)		
	SS.5-8.PPE.6 (KM 3.6)		
Age of Exploration	` '		
7.AOE1 - Explain the expansion of overseas exploration and trade and 16th centuries	in the 15th SS.5-8.STS.5 (KM 8.4)(PM 8.1)		
	SS.5-8.TCC.12 (KM 2.7)(PM2.4)		
China from the 17th to the 20th Century			
 7.CSTC1- Explain the causes and consequences of economic, soo political turmoil in China in the 19th century 	ss.5-8.PPE.7 (KM 3.8)(PM 3.5)		
	SS.5-8.TCC.12 (KM 2.7)(PM 2.4)		
Colonial Africa			
 7.CA1 - Explain the impact of economic, social, political, and religinfluences on African societies from the 17th century through the ecentury 			

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•	ration from the 15th through 18th Centuries 7.CFEC1- Compare perspectives and ways of life among Africans, Europeans, and Native Americans when these peoples converged in the western hemisphere after 1492	SS.5-8.IGI.7 (KM 5.6)(PM 4.6)
	7.CFEC2- Compare colonization efforts undertaken by various European countries from the 15th through 18th centuries	SS.5-8.PPE.6 (KM 3.6)
•	7.CFEC3- Explain the ecological effects of the Columbian Exchange	SS.5-8.TCC.9 (KM 2.9)(PM 2.4)
	7.CFEC4- Explain the consequences of interactions between Europeans and indigenous peoples from the 15th through 18th centuries	
•	nd Change in Late Medieval Europe 7.CCLME1 - Explain the impact of disease and famine on European society	SS.5-8.TCC.9(KM
	in the Late Middle Ages	2.9)(PM 2.4)
	7.CCLME2 - Explain the impact of the Hundred Years' War on European society	SS.5-8.TCC.6 (KM 2.5)(PM 2.1)
	7.CCLME3 - Explain changes in European society between the 14th and 15th centuries	SS.5-8.TCC.12 (KM 2.7)(PM 2.4)
	ping Countries after World War II 7.DC1 - Explain political and social change in developing countries in the Middle East, Africa, Asia, and Latin America after World War II	SS.5-8.GC.2 (KM 9.2)(PM 9.1)
		SS.5-8.PPE.6 (KM 3.6)
	an Imperialism from the 18th to the 20th Century 7.EIET1- Explain factors that contributed to European imperialism in the 18th and 19th centuries	SS.5-8.TCC.9 (KM 2.9)(PM 2.4)
•	7.EIET2 Explain the consequences of European imperialism in the 18th and 19th centuries	SS.5-8.TCC.12 (KM 2.7)(PM 2.4)
	Revolution 7.FR1- Explain the origins and causes of the French Revolution	SS.5-8.PPE.7 (KM 3.8)(PM 3.5)
•	7.FR2- Explain influences on the course of the French Revolution	SS.5-8.TCC.12 (KM 2.7) (PM 2.4)
•	7.FR3- Explain the consequences of Napoleon's reign	2,(. 141 2. 1)
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Global Politics and Conflict in the Late 20th and Early 21st Centuries

• 7.GPC1 - Explain causes and consequences of political conflict and terrorism in late 20th- and early 21st century-society

North American Division Standards/Correlations

Human Rights and Social Progress

- 7.HRSP1- Assess the impact of efforts to improve human rights and social conditions through the early 21st century
- 7.HRSP2- Explain how feminist movements and social changes have affected women's progress toward social equality, economic opportunity, and political rights in various countries oe W n-R5 (6t)r05-13(6t) ()4.6 (tr)3.2 A7ti()4r(on.8 (s(c)1.4 (o)3.5 (p)-4) 0

North American Division Standards/Correlations

World W	World War II			
	7.WWII1 - Explain developments that contributed to the outbreak of World Var II	SS.5-8.C.10 (KM 1.8) (PM 1.6)		
• 7	7.WWII2 - Explain influences on the course and outcome of World War II	SS.5-8.PPE.7 (KM 3.8)(PM 3.5)		
	7.WWII3 - Explain the human costs and moral implications of World War II and the Holocaust	SS.5-8.IGI.9 (KM 5.4)(PM4.4)		
	7.WWII4 - Explain shifts in global political and economic conditions after World War II	SS.5-8.PAG.5 (KM 5.4) (PM 4.2)		
		SS.5-8.IGI.10 (KM 5.8) (PM 4.3)		
		SS.5-8.IGI.11 (KM5.9)(PM 4.7)		
		SS.5-8.TCC.9 (KM 2.9)(PM 2.4)		
		SS.5-8.GC.2 (KM 9.2)(PM 9.7)		