





North American Division Standards/Correlations

<p>Measures of Central Tendency</p> <ul style="list-style-type: none"> <li>• 6.MCT1 - Calculate the mean of a data set.</li> <li>• 6.MCT2 - Calculate the median of a data set.</li> <li>• 6.MCT3 - Calculate the mode of a data set.</li> </ul>	<p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2(6.SP.4,5)</p>
<p>Measures of Variability</p> <ul style="list-style-type: none"> <li>• 6.MV1 - Calculate the interquartile range of a data set.</li> <li>• 6.MV2 - Calculate the mean absolute deviation of a data set.</li> </ul>	<p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p>
<p>Displaying Distributions</p> <ul style="list-style-type: none"> <li>• 6.DD1 - Represent a given data set using a dot plot.</li> <li>• 6.DD2 - Represent a given data set using a histogram.</li> <li>• 6.DD3 - Represent a given data set using a box -and -whisker plot.</li> </ul>	<p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p>
<p>Analyzing Distributions</p> <ul style="list-style-type: none"> <li>• 6.AD1 - Describe the overall shape of a given data set.</li> <li>• 6.AD2 - Choose the most appropriate measures of central tendency and variability to describe a given data set.</li> <li>• 6.AD3 - Describe data gathered to answer a statistical question in terms of the context.</li> </ul>	<p>6.DSP.1 (6.SP1.2,3)</p> <p>6.DSP.1 (6.SP1.2,3)</p> <p>6.DSP.1 (6.SP1.2,3)</p>

ELA	
Content/ Measurement Topic	NAD Standard (CCSSELA)

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<p>Analyzing Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> <li>• 6.ACER1 - Describe the claims presented in a text</li> <li>• 6.ACER2 - Distinguish claims that are supported by evidence and reasoning from claims that are not</li> </ul>	<p>LA.6.RI.1 (RI.6.1)</p> <p>LA.6.RI.8 (RI.6.8)</p> <p>LA.6.W.10 (W.6.9)</p> <p>LA.6.SL.3 (SL.6.3)</p>
<p>Analyzing Narratives</p> <ul style="list-style-type: none"> <li>• 6.AN1 - Explain how conflict is developed in a narrative text</li> <li>• 6.AN2 - Explain how a setting is developed in a narrative text</li> <li>• 6.AN3 - Explain how a character develops in response to a conflict in a narrative text</li> </ul>	<p>LA.6.RL.3 (RL.6.3)</p> <p>LA.6.RL.3 (RL.6.3)</p> <p>LA.6.RL.3 (RL.6.3)</p>
<p>Analyzing Point of View</p> <ul style="list-style-type: none"> <li>• 6.APV1 - Analyze an author's point of view on a specific issue in a text</li> <li>• 6.APV2 - Describe how the author develops a narrator's point of view in a text</li> </ul>	<p>LA.6.RL.6 (RL.6.6)</p> <p>LA.6.RI.6 (RI.6.6)</p> <p>LA.6.W.10 (W.6.9)</p>
<p>Comparing Texts</p> <ul style="list-style-type: none"> <li>• 6.CT1 - Compare how nonfiction texts from different genres or authors address the same events</li> <li>• 6.CT2 - Compare how fiction texts from different genres address similar themes or topics</li> <li>• 6.CT3 - Compare the experience of reading a text to listening or watching an audio, live, or digital version of a text</li> </ul>	<p>LA.6.RL.7 (RL.6.7)</p> <p>LA.6.RL.8 (RL.6.9)</p> <p>LA.6.RI.9 (RI.6.9)</p> <p>LA.6.L.3 (L.6.3)</p>
<p>Analyzing Language</p> <ul style="list-style-type: none"> <li>• 6.AL1 - Determine denotative meanings of words and phrases using context, roots, affixes, or reference materials</li> <li>• 6.AL2 - Determine connotative meanings of words and phrases</li> <li>• 6.AL3 - Describe figurative language in a text</li> </ul>	<p>LA.6.RL.4 (RL.6.4)</p> <p>LA.6.RI.4 (RI.6.4)</p> <p>LA.6.L.4 (L.6.4)</p> <p>LA.6.L.5 (L.6.5)</p>

<p><b>Generating Text Organization and Structure</b></p> <ul style="list-style-type: none"> <li>6.GTOS1- Introduce the main idea or argument of a text in a paragraph that engages readers' interest</li> <li>6.GTOS2- Use a provided text structure to organize writing</li> <li>6.GTOS3- Use text features and formatting to organize and develop ideas</li> <li>6.GTOS4- Provide a concluding paragraph that logically follows from the argument or information presented in a text</li> </ul>	<p>LA.6.W.1 (W.6.1)</p> <p>LA.6.SL.4 (SL.6.4)</p> <p>LA.6.SL.5 (SL.6.5)</p> <p>LA.6.W.1 (W.6.1)</p>
<p><b>Generating Claims, Evidence, and Reasoning</b></p> <ul style="list-style-type: none"> <li>6.GCER1 - Present well -defined claims with clear supporting reasons</li> <li>6.GCER2 - Support claims and reasons with evidence and concrete details</li> </ul>	<p>LA.6.RL.1 (RL.6.1)</p> <p>LA.6.RI.1 (RI.6.1)</p> <p>LA.6.SL.4 (SL.6.4)</p>
<p><b>Sources and Research</b></p> <ul style="list-style-type: none"> <li>6.SR1- Gather information from digital and print sources to support a claim</li> <li>6.SR2- Assess the credibility of sources</li> <li>6.SR3- Provide basic bibliographic information for sources</li> </ul>	<p>LA.6.RI.7 (RI.6.7)</p> <p>LA.6.RI.12</p> <p>LA.6.W.8 (W.6.7)</p> <p>LA.6.W.9 (W.6.8)</p> <p>LA.6.SL.2 (SL.6.2)</p>

**Generating Narratives**

- 6.GN1 - Use relevant descriptions, dialogue, and sensory language to convey events, experiences, and ideas





Synthetic Materials

- 6.SM1 -



WORLD HISTORY CYCLE 1	
Content/ Measurement Topic	NAD Standard (NCSS)
<p>Ancient Egypt</p> <ul style="list-style-type: none"> <li>6.AE1 - Explain significant influences on the development of ancient Egypt</li> <li>6.AE2 - Explain the significance of the major achievements of ancient Egyptian civilization</li> <li>6.AE3 - Explain the relationship between the Kingdom of Kush and ancient Egypt</li> </ul>	<p>SS.58.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.58.C.3 (KM 1.3)(PM 1.2)</p> <p>SS.58.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Ancient Greece</p> <ul style="list-style-type: none"> <li>6.AG1 - Describe characteristics of Mycenaean society and culture</li> <li>6.AG2 - Compare the development and characteristics of significant Greek city -states</li> <li>6.AG3 - Explain the significance of art, science, literature, theatre, mythology, history, and philosophy in Classical Greek society</li> <li>6.AG4 - Explain the legacy of Greek thought, culture, and government on later societies</li> <li>6.AG5 - Explain the impact of Alexander the Great's conquests and the Hellenistic period on cultural exchange between the Mediterranean basin, Southwest Asia, and India</li> </ul>	<p>SS.58.C.3 (KM 1.3)(PM 1.2)</p> <p>SS.58.C.6 (KM 1.5)(PM 1.4)</p> <p>SS.58.TCC.8 (KM 2.6)</p> <p>SS.58.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.58.IGI.10 (KM 5.8)(PM 4.3)</p>
<p>Ancient Mesoamerican Civilizations</p> <ul style="list-style-type: none"> <li>6.AMC1 - Explain how Olmec civilization influenced later Mesoamerican civilizations</li> <li>6.AMC2 - Explain the significance of the major achievements of the Maya</li> </ul>	<p>SS.58.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.58.C.3 (KM 1.3)(PM 1.2)</p> <p>SS.58.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Ancient Rome</p> <ul style="list-style-type: none"> <li>6.AR1 - Explain the significance of major achievements and characteristics of ancient Rome</li> <li>6.AR2 - Explain possible reasons for the decline of the Roman Empire</li> </ul>	<p>SS.58.TCC.12 (KM 2.7)(PM 2.4)</p> <p>SS.58.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.58.C.8 (KM 1.6)(PM 1.7)</p>
<p>Byzantine Empire</p> <ul style="list-style-type: none"> <li>6.BE1- Explain how the Eastern Roman (Byzantine) Empire survived despite the fall of Rome</li> <li>6.BE2- Explain the longevity of the Byzantine Empire</li> <li>6.BE3- Explain the role of the Byzantine Empire in preserving and transmitting ancient Greek learning and culture</li> </ul>	<p>SS.58.C.8 (KM 1.6)(PM 1.7)</p> <p>SS.58.TCC.6 (KM 2.5)(PM 2.1)</p>

Characteristics of Civilization

- 6.CC1 -

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<p>Indus Valley Civilization</p> <ul style="list-style-type: none"> <li>6.IVC1 - Explain significant influences on the development of civilization in the Indus Valley</li> <li>6.IVC2 - Explain the significance of major achievements of the Indus Valley Civilization</li> <li>6.IVC3 - Explain possible reasons for the decline of the Indus Valley Civilization</li> <li>6.IVC4 - Explain the spread of Indo -Aryan peoples and culture into India</li> </ul>	<p>SS.58.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.58.TCC.12 (KM 2.7)(PM 2.4)</p> <p>SS.58.C.8 (KM 1.6)(PM 1.7)</p>
<p>Judaism and Early Christianity</p> <ul style="list-style-type: none"> <li>6.JEC1 - Explain the development and spread of Judaism</li> <li>8.C.4 6.JEC2 - Explain the origins and characteristics of early Christianity</li> <li>6.JEC3 - Explain how the development and spread of Christianity affected various regions</li> </ul>	<p>SS.58.PPE.6(KM 3.6)</p> <p>SS.58.TCC.8 (KM 2.6)</p> <p>SS.58.TCC.8 (KM 2.6)</p> <p>SS.58.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.58.C.4 (KM 1.4)(PM 1.5)</p>

Mesopotamia

- 6.MESO1 - Explain significant influences on the development of Mesopotamian civilization