	NAD Standard (CCSSM)
Signed Numbers and Absolute Value  • 6.SNAV1 - Represent positive and negative numbers on a number line.	6.NO.3 (6.NS.5,6,7,8)
<ul> <li>6.SNAV2 - Evaluate absolute values and represent them on a number line.</li> </ul>	6.NO.3 (6.NS.5,6,7,8)
<ul> <li>6.SNAV3 - Use positive and negative numbers and absolute values to describe real -world contexts.</li> </ul>	6.NO.3 (6.NS.5,6,7,8)
Factors and Multiples	
<ul> <li>6.FM1 - Find the prime factorization of a given number.</li> </ul>	6.NO.2 (6.NS.4)(6.EE.1)
<ul> <li>6.FM2 - Find the greatest common factor and least common multiple of two whole numbers.</li> </ul>	6.NO.2 (6.NS.4)(6.EE.1)
<ul> <li>6.FM3 - Express a sum of two whole numbers that have a common factor as a multiple of a sum of two whole numbers that do not have a c ommor factor.</li> </ul>	6.NO.2 (6.NS.4)(6.EE.1)
Long Division	
<ul> <li>6.LD1 - Use long division to solve problems with multi- digit whole -number dividends and divisors that have quotients without remainders.</li> </ul>	6.NO.1 (6.NS.2,3)
6.LD2 - Use long division to solve problems with multi- digit whole -number dividends and divisors that have quotients with remainders.	6.NO.1 (6.NS.2,3)
6.LD3 - Use long division to solve problems involving multi- value dividends, divisors, and quotients.	6.NO.1 (6.NS.2,3)
Fraction Division	
<ul> <li>6.FD1 - Divide fractions by fractions using a model or diagram.</li> </ul>	6.NO.4 (6.NS.1)
6.FD2 - Divide fractions by fractions arithmetically.	6.NO.4 (6.NS.1)
Evaluating Algebraic Expressions	
6.EAE1- Evaluate algebraic expressions for a given value of the variable.	6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)
6.EAE2- Generate equivalent algebraic expressions.	6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)
Ratios, Rates, and Percentages	
6.RRP1- Calculate rates to solve problems involving equivalent ratios.	6.NO.5 (6.RP.1,2,3)
6.RRP2- Solve problems involving percentages.	6.NO.5 (6.RP.1,2,3)

North American Division Standards/Correlations

Measures of Central Tendency	
6.MCT1 - Calculate the mean of a data set.	6.DSP.2 (6.SP.4,5)
6.MCT2 - Calculate the median of a data set.	6.DSP.2 (6.SP.4,5)
6.MCT3 - Calculate the mode of a data set.	6.DSP.2(6.SP.4,5)
Measures of Variability	
6.MV1 - Calculate the interquartile range of a data set.	6.DSP.2 (6.SP.4,5)
6.MV2 - Calculate the mean absolute deviation of a data set.	6.DSP.2 (6.SP.4,5)
Displaying Distributions	
6.DD1 - Represent a given data set using a dot plot.	6.DSP.2 (6.SP.4,5)
6.DD2 - Represent a given data set using a histogram.	6.DSP.2 (6.SP.4,5)
6.DD3 - Represent a given data set using a box -and -whisker plot.	6.DSP.2 (6.SP.4,5)
Analyzing Distributions	
6.AD1 - Describe the overall shape of a given data set.	6.DSP.1 (6.SP1.2,3)
6.AD2 - Choose the most appropriate measures of central tendency and variability to describe a given data set.	6.DSP.1 (6.SP1.2,3)
6.AD3 - Describe data gathered to answer a statistical question in terms of the context.	6.DSP.1 (6.SP1.2,3)

ELA		
Content/ Measurement Topic	NAD Standard	(CCSSELA)

Analyzing Claims, Evidence, and Reasoning  • 6.ACER1 - Describe the claims presented in a text	LA.6.RI.1 (RI.6.1)
6.ACENT - Describe the claims presented in a text	LA.O.NI.1 (NI.O.1)
6.ACER2 - Distinguish claims that are supported by evidence and reasoning from claims that are not	LA.6.RI.8 (RI.6.8)
	LA.6.W.10 (W.6.9)
	LA.6.SL.3 (SL.6.3)
Analyzing Narratives	
6.AN1 - Explain how conflict is developed in a narrative text	LA.6.RL.3 (RL.6.3)
6.AN2 - Explain how a setting is developed in a narrative text	LA.6.RL.3 (RL.6.3)
6.AN3 - Explain how a character develops in response to a conflict in a narrative text	LA.6.RL.3 (RL.6.3)
Analyzing Point of View	
6.APV1 - Analyze an author's point of view on a specific issue in a text	LA.6.RL.6 (RL.6.6)
6.APV2 - Describe how the author develops a narrator's point of view in a text	LA.6.RI.6 (RI.6.6)
IGAL	LA.6.W.10 (W.6.9)
Comparing Texts	
6.CT1 - Compare how nonfiction texts from different genres or authors address the same events	LA.6.RL.7 (RL.6.7)
6.CT2 - Compare how fiction texts from different genres address similar themes or topics	LA.6.RL.8 (RL.6.9)
6.CT3 - Compare the experience of read ing a text to listening or watching	LA.6.RI.9 (RI.6.9)
an audio, live, or digital version of a text	LA.6.L.3 (L.6.3)
Analyzing Language	LA.6.RL.4 (RL.6.4)
6.AL2 - Determine connotative meanings of words and phrases	LA.6.RI.4 (RI.6.4)
6.AL3 - Describe figurative language in a text	LA.6.L.4 (L.6.4)
	LA.6.L.5 (L.6.5)

Generating Text Organization and Structure	
6.GTOS1 - Introduce the main idea or argument of a text in a paragraph	LA.6.W.1 (W.6.1)
that engages readers' interest	
6.GTOS2- Use a provided text structure to organize writing	LA.6.SL.4 (SL.6.4)
6.GTOS3- Use text features and formatting to organize and develop ideas	LA.6.SL.5 (SL.6.5)
6.GTOS4- Provide a concluding paragraph that logically follows from the argument or information presented in a text	LA.6.W.1 (W.6.1)
Generating Claims, Evidence, and Reasoning	
6.GCER1 - Present well -defined claims with clear supporting reasons	LA.6.RL.1 (RL.6.1)
6.GCER2 - Support claims and reasons with evidence and concrete details	LA.6.RI.1 (RI.6.1)
	LA.6.SL.4 (SL.6.4)
Sources and Research	
6.SR1- Gather information from digital and print sources to support a claim	LA.6.RI.7 (RI.6.7)
6.SR2- Assess the credibility of sources	LA.6.RI.12
6.SR3- Provide basic bibliographic information for sources	LA.6.W.8 (W.6.7)
	LA.6.W.9 (W.6.8)
	LA.6.SL.2 (SL.6.2)

## Generating Narratives

• 6.GN1 - Use relevant descriptions, dialogue, and sensory language to convey events, experien3.5 (t), expry lane s -sTj /CS1 cs 0 0 Td ( )Tj EM5

## North American Division Standards/Correlations

Synthetic Materials

• 6.SM1 -

WORLD HISTORY CYCLE 1	
Content/ Measurement Topic	NAD Standard (NCSS)
Ancient Egypt  • 6.AE1 - Explain significant influences on the development of ancient Egypt	SS.58.TCC.9 (KM 2.9)(PM 2.4)
6.AE2 - Explain the significance of the major achievements of ancient Egyptian civilization	SS.58.C.3 (KM 1.3)(PM 1.2)
6.AE3 - Explain the relationship between the Kingdom of Kush and ancient Egypt	SS.58.TCC.12 (KM 2.7)(PM 2.4)
Ancient Greece	
6.AG1 - Describe characteristics of Mycenaean society and culture	SS.58.C.3 (KM 1.3)(PM 1.2)
6.AG2 - Compare the development and characteristics of significant Greek city -states	SS.58.C.6 (KM 1.5)(PM 1.4)
6.AG3 - Explain the significance of art, science, literature, theatre, mythology, history, and philosophy in Classical Greek society	SS.58.TCC.8 (KM 2.6)
6.AG4 - Explain the legacy of Greek thought, culture, and government on later societies	SS.58.TCC.9 (KM 2.9)(PM 2.4)
6.AG5 - Explain the impact of Alexander the Great's conquests and the Hellenistic period on cultural exchange between the Mediterranean basin, Southwest Asia, and India	SS.58.IGI.10 (KM 5.8)(PM 4.3)
Ancient Mesoamerican Civilizations  • 6.AMC1 - Explain how Olmec civilization influenced later  Mesoamerican civilizations	SS.58.TCC.9 (KM 2.9)(PM 2.4)
6.AMC2 - Explain the significance of the major achievements of the Maya	SS.58.C.3 (KM 1.3)(PM 1.2)
iviaya	SS.58.TCC.12 ( KM 2.7)(PM 2.4)
Ancient Rome  • 6.AR1 - Explain the significance of major achievements and characteristics of ancient Rome	SS.58.TCC.12 (KM 2.7)(PM 2.4)
6.AR2 - Explain possible reasons for the decline of the Roman Empire	SS.58.TCC.6 (KM 2.5)(PM 2.1)
	SS.58.C.8 (KM 1.6)(PM 1.7)
Byzantine Empire  • 6.BE1- Explain how the Eastern Roman (Byzantine) Empire survived despite the fall of Rome	SS.58.C.8 (KM 1.6)(PM 1.7)
6.BE2- Explain the longevity of the Byzantine Empire	SS.58.TCC.6 (KM 2.5)(PM 2.1)
6.BE3- Explain the role of the Byzantine Empire in preserving and transmitting ancient Greek learning and culture	

## Characteristics of Civilization

• 6.CC1 -

Indus	Valley Civilization	
•	6.IVC1 - Explain significant influences on the development of civilization in the Indus Valley	SS.58.TCC.9 (KM 2.9)(PM 2.4)
•	6.IVC2 - Explain the significance of major achievements of the Indus Valley Civilization	SS.58.TCC.12 (KM 2.7)(PM 2.4)
•	6.IVC3 - Explain possible reasons for the decline of the Indus Valley Civilization	SS.58.C.8 (KM 1.6)(PM 1.7)
•	6.IVC4 - Explain the spread of Indo -Aryan peoples and culture into India	
Judais	sm and Early Christianity	
•	6.JEC1 - Explain the development and spread of Judaism	SS.58.PPE.6(KM 3.6)
•	8:9EC2 - Explain the origins and characteristics of early Christianity	SS.58.TCC.8 (KM 2.6)
•	6.JEC3 - Explain how the development and spread of Christianity affected various regions	SS.58.TCC.8 (KM 2.6)
	anostoa vanous regions	SS.58.TCC.9 (KM 2.9)(PM 2.4)
		SS.58.C.4 (KM 1.4)(PM 1.5)
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## Mesopotamia

• 6.MESO1 - Explain significant influences on the development of Mesopotamian civilization