

SS.K-4.C.1

# NAD STANDARDS -- SOCIAL STUDIES

GRADE

**Big Idea:** God is active in history and ultimately His unfolding plan will triumph.

SS.K-4.TCC.1

SS.K-4.TCC.2

SS.K-4.TCC.3

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## 4. INDIVIDUAL DEVELOPMENT AND IDENTITY

### GRADE STANDARDS

**Big Idea:** God created humans with the power of choice and gave us the gift of the Holy Spirit to guide us as we make choices that shape our development.

SS.K-4.IDI.1

SS.K-4.IDI.2

SS.K-4.IDI.3

SS.K-4.IDI.4

SS.K-4.IDI.5

SS.K-4.IDI.6

SS.K-4.IDI.7

SS.K-4.IDI.8

SS.K-4.IDI.9

SS.K-4.IDI.10

SS.K-4.IDI.11

SS.K-4.IDI.12

SS.K-4.IDI.13

SS.K-4.IDI.14

SS.K-4.IDI.15

SS.K-4.IDI.16



# NAD STANDARDS -- SOCIAL STUDIES

## 6. POWER, AUTHORITY, AND GOVERNANCE

| GRADE   | STANDARDS (NGSS ALIGNMENT) | Utilize relevant and appropriate Biblical and Seventh-day Adventist historical references.   |
|---|----------------------------|--|
| <b>Essential Question:</b> What is the foundation of the sovereignty of God and how does it compare to the sovereignty of human government? |                            | <b>Big Idea:</b> Unlike human government, God's power, authority, and governance are absolute and rooted in His everlasting love.  |
| K-4   | SS.K-4.PAG.1               | Justify how rules and laws can serve to support order and protect individual rights. (KE 6.1)  |
|   | SS.K-4.PAG.2               | Identify the basic elements of government in the United States: executive, legislative, and judicial authority. (KE 6.4)   |
|   | SS.K-4.PAG.3               | Describe the structure and organization of the Seventh-day Adventist church.<br>* Ask and find answers to questions about power, authority, and governance in the school, community, and state. (PE 6.1)   |
|   | SS.K-4.PAG.4               | Give examples of people who have the authority to make and enforce rules.  |
|   | SS.K-4.PAG.5               | Identify fundamental ideas that are the foundation of American constitutional democracy, including those of the U. S. Constitution, the rule of law, separation of powers, checks and balances, minority rights, and the separation of church and state. (KE 6.2)  |
|   | SS.K-4.PAG.6               | Show how the Ten Commandments relate to governmental laws.   |
|   | SS.K-4.PAG.7               | Describe fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity. (KE 6.3)<br>* Examine issues involving the rights and responsibilities of individuals and groups in relation to the broader society. (PE 6.2)<br>* Examine issues involving the richness of unity and diversity as well as conflicts related to unity and diversity. (PE 6.3) |
|   | SS.K-4.PAG.8               | Exhibit tolerance and respect for individuals with different beliefs and viewpoints.   |
|   | SS.K-4.PAG.9               | Explain the ways in which governments meet the needs and wants of citizens. (KE 6.5)<br>* Analyze conditions and actions related to power, authority, and governance that contribute to conflict and cooperation among groups and nations or detract from cooperation. (PE 6.4)  |
|   | SS.K-4.PAG.10              | Identify how God has ultimate control and protection over human affairs, and discuss the ways He has led in the past.  |

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### 8. SCIENCE, TECHNOLOGY, AND SOCIETY

**GRADE STANDARDS (NGSS ALIGNMENT)** Utilize relevant and appropriate Biblical and Seventh-day Adventist historical references.

**Essential Question:** How has God enabled humans to develop science and technology to improve society?  
**Big Idea:** God designed humans with wisdom, inquiring minds, and varied talents to discover ways to enrich life.

K-4

SS.K-4.STS.1

SS.K-4.STS.2

SS.K-4.STS.3

SS.K-4.STS.4

SS.K-4.STS.5

SS.K-4.STS.6

SS.K-4.STS.7



# NAD STANDARDS -- SOCIAL STUDIES

## 9. GLOBAL CONNECTIONS

**GRADE STANDARDS (NGSS ALIGNMENT)** Utilize relevant and appropriate Biblical and Seventh-day Adventist historical references.

**Essential Question:** How do global issues and connections impact the gospel commission?

**Big Idea:** God expects us to use global connections to address world issues through service to others, while sharing the good news of His love and His imminent return.

K-4

SS.K-4.GB.1 Discuss how global connections may be of various types including cultural exchange, trade, political, economic, or travel. (KE 9.1)

SS.K-4.GB.2 Explain how global connections affect the daily life of individuals and those around them. (KE p.2)

SS.K-4.GB.3

SS.K-4.GB.4

SS.K-4.GB.5

SS.K-4.GB.6

SS.K-4.GB.7

